

Be Strong and Very Courageous

A study of the Book and Life of Joshua

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These study guides have been designed to assist you in the “Three R’s” of your own Bible study – reading, receiving, and responding. You are welcome to print out the whole series. If you wish to print out only one lesson at a time, choose that option from your printer.

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Lesson 1

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THE COURAGE TO GET READY - Joshua – Chapter 1

A promise had been made to Abraham. God had told him, "To your descendants I will give this land." But, though it had often been repeated to each generation, that had been a long time ago. And now after being in bondage for 400 years in Egypt and then wandering around the wilderness for almost 40 years under the leadership of Moses, the children of Israel are on the verge of crossing the River Jordan and entering this promised land. What do you think this would have felt like? Would you have been ready to follow Joshua's leadership or hesitant? Would you have been worried about the enemies that you would be facing or would you have accepted the word that Joshua gave to you from the Lord? What gave Joshua and the people the courage to get ready?

INFORMATION - Read Joshua 1 - Try to read it several times - silently, out loud and in a few different translations.

OBSERVATION -

1. What did the Lord have to say to Joshua? What did He emphasize?
2. How did Joshua respond? To whom did he give directions?
3. How did the people react?

INVESTIGATION ("look into, search")

1. Changing leadership is very often a difficult and unpredictable time. With the change from Moses to Joshua it seems to be a smooth and productive period. Why do you think this is or is not true?
2. What are the promises that the Lord gives to Joshua? What impresses you about them? Have you heard these promises any where else in Scripture?
3. What do you admire about Joshua as he receives these instructions from the Lord?

What are some of your observations about these instructions? Why would these be the important things to remember?

4. What kind of leadership do the people want from Joshua?
Why do you think they are so willing to "obey" or follow Joshua?

INVITATION -

1. Try to think of some times in your own life when God has given you a promise and asked you to move on to a new way of doing things, into an unknown territory or a new challenge. How has it gone for you? Perhaps you can also think of a time when you did not obey. What were the consequences of that choice?
2. Make a list of at least 2 or 3 places in your life where you could use courage and strength. Are you ready to take His promise of His strength and presence and get ready to go?

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Lesson 2

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THE COURAGE TO HELP - Joshua - Chapter 2

In the Book of Numbers (Chap. 13 & Deut. 1: 19 - 33) we find the story about the 12 spies that the people asked Moses to send out to explore the land of Canaan. Because 10 of them lacked courage and confidence in the Lord, they did not go in to conquer the land. Only Joshua and Caleb were committed to do what God had instructed them to do. So now it is Joshua's turn to send the spies and it will be a very different story. This time there is no question about courage and obedience for this generation because they have heard the promise of Jehovah and they are ready to go. How do you think the experience of the spies will influence their confidence this time?

INFORMATION - Read Joshua 1 – As you re-read it several times, look at it from the point of view Of the spies, the king and the people of Jericho, Rahab, and Rahab's family.

OBSERVATION -

1. What do you learn about the woman named Rahab? Who is she and what is she like?
2. What does this chapter tell you about the king of Jericho and the people there?
3. The 2 spies had life or death decisions to make as they entered the city. What were some of these decisions and how did they make them?

INVESTIGATION (“look into, search”)

1. What does Rahab understand about the one, true God? Think about her actions & her words.
2. The New Testament has some things to say about Rahab - How is she remembered?
Hebrews 11: 31
James 2: 21 - 26
Matthew 1: 5
3. Rahab did tell a lie to the king's messengers. How do you explain this?
4. A scarlet cord - It reminds us of the way in which God protected His people from the death angel in Egypt - Exodus 12: 1 -13. What else does it make you think about in the New Testament? - Hebrews 9: 22, John 6: 32 - 59
5. Think about the report that the spies brought back to Joshua - verses 23 & 24. What do you notice about this report and what effect do you think it had on Joshua & the people?

INVITATION -

1. God desires to en-COURAGE you today. (Literally - “Put heart into”). Will you listen to Him?
2. Do you think the Lord might be wanting to invite you to step out in faith to do something that for you feels risky, out of your comfort zone? Something that will help some one else? Ask Him to show you what it is and then “open your door”!

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Lesson 3

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THE COURAGE TO COMMIT - Joshua - Chapter 3: 1 - 5: 12

The people of Israel left the "Acacia Grove", Shittim, and came to the Jordan River. It was a three day wait before they saw the ark of the Lord move toward the flooded river bank. They had at least 3 things which reassured them. The first was "if God can make a path through the Red Sea for our ancestors, He can do it for us!" The second was that the ark was the dwelling place of God's glory and His Law, and that ark was going to lead them across. And finally, the Lord had spoken to their leader, Joshua, and made a promise to him. And so the people did what God said to do - they crossed the Jordan into the land which God had given to them and the fact that it was full of enemies, battles, and challenges did not stop them.

INFORMATION - Read Joshua 3: 1 to 5: 12 - It's a great story - the action begins! Try to visualize it as you read. You can picture the camp site, the river, the miracle of the dry ground, and much more.

OBSERVATION -

1. Make a simple outline of the events that occurred in these chapters.
2. The Lord directed Joshua to do certain things. What are they?
 - a. 3: 7 - 8
 - b. 4: 1 - 3
 - c. 4: 16
 - d. 5: 2
 - e. 5: 9

INVESTIGATION ("look into, search")

1. What are your observations about why and how Joshua followed the Lord's instructions?
2. Can you find ways that Joshua instilled commitment to and confidence in the Lord when He spoke with the people?
3. Why do you think that the men needed to be circumcised at this time?
(Genesis 17, Exodus 12: 43 - 48)
4. Why would celebrating the Passover be important?
5. Two memorials were built of stones - what would these do for the people and the future?

INVITATION -

For forty years, the Israelites had been experiencing freedom from the bondage and slavery of Egypt, but they were not in the place where God intended them to be - His promised land where they would experience His power in defeating the enemy and His presence and peace. It took commitment on their part - to cross over the Jordan and trust God. Joshua 3: 5 Perhaps the Lord would be inviting you to consider where you are in your life's journey. He is willing to lead the way . . .

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Lesson 4

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THE COURAGE TO OBEY - Joshua - Chapter 5:13 - 6:27

Can you imagine what it was like that day? The anticipation and excitement must have been very high. The men had been circumcised. The Passover had been celebrated. And they had had something besides manna for breakfast. And now Joshua has given them their "plan of attack". Jericho was a walled city about a half a mile in circumference and probably the strongest "enemy" that they would have to face. Isn't it just like the Lord God to come up with a totally creative way to accomplish His will? And in the process He uses His people and teaches them about Himself, obedience and trust and victory.

INFORMATION - Read Joshua 5: 13 to 6: 27 - Notice the individuals and groups of people who are included in this favorite Bible story. Re-read the story with one or some of them in mind.

OBSERVATION -

1. The experience that Joshua has (5: 13 - 6: 5) is similar to one that Moses had in Exodus 3: 1-12. Who do you think this "commander of the army of the Lord is"?
2. Make a list of the participants in the procession as they were instructed to march around the city.
3. What did you learn about Rahab and her family in this chapter?
4. The curse pronounced in 6: 26 was fulfilled many centuries later - I Kings 16: 34 Hiel either offered his 2 sons as a foundation sacrifice (an ancient custom) or they died in some mishap.

INVESTIGATION ("look into, search")

1. What is the closest experience you have ever had to Joshua's encounter with "the commander"? Have you ever been in a place where you felt God's presence in a dramatic way or you sensed that you were experiencing a "holy or sacred moment"? What effect did this have on you?
2. What do you think the significance of the "ark of the Lord" being in this military attack would be for the people?
3. Why do you think the Lord ordered total destruction of the city? Deuteronomy 18: 9 - 14
4. After this dramatic experience, what do you think the Israelites were thinking, feeling and talking about?

INVITATION -

"The Courage to Obey" - Any "enemies" in your life? External situations, internal conflicts, temptations, attitudes, habits, addictions, idols, allurements, selfish ambitions, fears? Why not identify them and "march around them" with the Lord and His promises? It's an open invitation to do things His way and experience victory.

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Lesson 5

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THE COURAGE TO BE HONEST - Joshua 7 and 8

Why would God allow the whole nation to fail when only one man had sinned? In the nation of Israel one person's failure reflected on the whole family's name. In fact, it was a black mark on the whole tribe. What do you think would happen if this were a bigger consideration in our culture? When Joshua fell down before the Lord in sorrow and mourning his greatest concern was the reputation of God's "own great name". God had not turned His back on the Israelites. There was sin, really a sinner, that needed to be removed. It is hard to imagine what the process of identifying the problem would have been like, but fortunately when it came down to Achan, he did tell the truth. And this time, the truth did not prevent the consequences from happening to him personally, but for the Israelites it meant future success.

INFORMATION - Read Joshua 7 and 8 - Read these 2 chapters several times and then try to tell this story in your own words.

OBSERVATION -

1. What are the major events in these 2 chapters?
2. What did Achan do that was so bad?
3. The instructions for these battles are so different from our ethics today, aren't they? And it is hard for us to understand the destruction. Try to focus on the ways in which the Israelites followed the instructions which the Lord gave to Joshua. What do you notice?
4. Remember Mount Ebal and Mount Gerizim from the Book of Deuteronomy, chapters 27 - 30? At that time Moses reviewed with the Israelites what the results of disobedience and obedience would be. Why do you think Joshua was moved to read this to the people at this time?

INVESTIGATION ("look into, search")

1. It would have been quite confusing to lose this battle against Ai right after the victory at Jericho, wouldn't it? What do you think the people were thinking and saying?
2. Why do you think Achan did what he did? How did this affect his family? the nation? Why do you think there were such severe consequences?
3. After the victory at Ai, Joshua took some time to turn the attention of the Israelites to the Book of the Law, which Moses had written. What does this suggest to you?

INVITATION -

1. Failure - it's part of your experience and mine, isn't it? What can you learn from Joshua about handling failure?
2. Victory - it's part of your experience and mine, isn't it? What can you learn from Joshua about what should follow it?

Why not accept God's invitation to come to Him with whatever you're experiencing right now?

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Lesson 6

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THE COURAGE TO BELIEVE - Joshua - Chapters 9 - 12

God's judgment on the Canaanites has caused many people to question God's basic justice. How can a holy, just, and loving God command such extreme violence? In these chapters the description of the destruction is very vivid. When the time came that the iniquity of the Amorites was sufficient (Gen. 15: 16) God wanted the annihilation of this debased society to be complete. He also wanted to protect His people from their influence, their hostility to God, and their evil ways. From our very tiny, narrow perspective, it is totally inadequate for us to understand God's will and purposes, but in His mercy and grace, we do know that He has always reached out in love and forgiveness to those who will believe in Him.

INFORMATION - Read Joshua 9 - 12.

How would you tell the story of the Gibeonites or the miraculous event in Ch. 10 to children? Try putting these great stories in your own words. It will help you be aware of the details.

OBSERVATION - Outline the events of these 4 chapters.

INVESTIGATION ("look into, search")

1. Chap. 9 - Why were the Gibeonites successful in their deception?
Why did Joshua honor this treaty of peace even though it was based on false premises?
2. Chap. 10: 1 - 15 - One man calls out to God and God responds with miraculous intervention! How do you explain what happened and why?
3. Chap. 10: 16 - Chap. 12 - God's judgment falls on the Canaanites. Why?
Study Leviticus 18 and Deut. 9: 1 - 6 for some of the answers.
How are these standards the same or different today?
4. What did Joshua believe about God that enabled him to do what he did?
How did his beliefs affect his level of courage and strength?
5. If you were preaching from the Book of Joshua, what would be some application principles that you see in these historical events?

INVITATION -

The Courage to Believe - What is God inviting you to believe about Him and about yourself?
Are there any places where you need to "inquire of the Lord" before moving ahead?
Are there some "enemies" that you are facing and God is waiting for you to count on Him?
Do you believe that in Christ you can face tomorrow and experience His power?

"Courage is fear that has said its prayers."

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Lesson 7

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THE COURAGE TO FINISH WELL - Joshua - Chapters 13 - 21

It has been 45 years since Caleb and Joshua received the promise from the Lord that they and their descendants would some day inherit the land promised to their forefathers. That's a long time to wait in faith. Both of these men, however, "wholly followed the Lord" throughout their years and were blessed by Him. The conquest is complete now, and it is time for Joshua to assign portions of the land to the various tribes. Imagine, if you will, what it would be like to learn where you and your relatives will be able to settle down - to actually possess the land and experience a time of peace and prosperity. You would want to know all the details, wouldn't you? Wouldn't you think that after experiencing these amazing military victories the people would be fully committed to obeying the Lord, their God?

INFORMATION - Read Joshua 13 - 21.

Hidden in these lists of names and cities are vignettes and ideas which are thought provoking and interesting. Find some of them.

OBSERVATION -

There are some words and phrases that are repeated in these chapters. What do you think is the significance of them?

Possess -

Inheritance

Tabernacle

Cities of Refuge

Cities of the Levites

Any others?

INVESTIGATION ("look into, search")

1. Think about Joshua at this point in his life. He may be close to 100 years old. He has spent 40 years in the wilderness, 5 years as military leader for the conquest of the land, and now he is going to finish well by remaining courageous and strong - obedient to the final tasks given him. What are your observations?
2. Caleb - Chap. 14: 6 - 15 and 15: 13 - 19
What kind of a man is Caleb? Note some of his qualities and character traits.
3. In some instances, the Israelites were content to require forced labor from the Canaanites rather than driving them out. (Joshua 16:10, 17:13) What are your observations of this?
4. The children of Joseph are not content with their assignment of land. What is Joshua's view of their complaint or situation?
5. The great climax to this part of Israel's history is in Joshua 21: 43 - 45.
Underscore THE LORD in these verses and think about what He had done for His children.

INVITATION -

1. First, have you been redeemed, forgiven, set free from the bondage of sin, through Jesus? Then thank God - for your salvation - a free gift of eternal life because Jesus died for you. If not, then why wait any longer to confess your sin and accept Him as your Savior?
2. And there's so much more that God wants you to experience in Him now! It takes courage to believe that what He says is really true! But when you do, you can "possess the land which the Lord God has given you." (Joshua 18: 3) What territory does God have for you to occupy? Not one of His promises will fail, you know. So what's the hesitation? Talk it over with Him.

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Lesson 8

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THE COURAGE TO RECONCILE - Joshua - Chapter 22

"If there is anything that will drive us out of the land of victory, it is to become engaged in a controversy over misunderstood motives." (Ray Stedman's commentary on Joshua 22) Moses had given the Reubenites, the Gadites and half-tribe of Manasseh portions of land on the eastern side of the Jordan River. And with that land, they had specific instructions that the men would help the other tribes conquer the land of Canaan before they could settle down. They had been faithful to Moses' instructions and now it was time to go home to their families and land with Joshua's blessing. There was a concern that occurred to them about their future relationship with the people who were actually living in "the promised land" and so they wanted to be sure that they would always understand the identity of the people on the Eastern side of the river. So they built an altar and their motives were totally misunderstood. It happens all the time, doesn't it? Is reconciliation possible?

INFORMATION - Read Joshua 22. Try reading it out loud with expressions and emphasis.

OBSERVATION -

1. Headed Home - Joshua 22: 1 - 9 What does Joshua include in his farewell?
2. Misunderstood Motives - Joshua 22: 10 - 20 What was the big problem here?
3. An Opportunity to Explain - Joshua 22: 21 - 29 What made reconciliation possible?
4. Relationship Restored - Joshua 22:30 - 34 What was the result of this process?

INVESTIGATION ("look into, search")

1. As the men left Canaan to go home, Joshua blessed them. What do you think the significance of this could be? He also gave them some instructions. Why?
2. The angry Israelites gave 2 illustrations of the results of sin and rebellion. These are serious accusations made without enough information. What is the result of this?
Peor - Numbers 25 Achan - Joshua 7: 1 - 26
3. What did the Israelites do right/wrong? Do you think they went expecting reconciliation?
4. There is a great deal of concern for the next generation in this story. What are some of your observations about why this would be and what they did about it?
5. Do you have any illustrations of reconciliation that have resulted in a clear declaration that "The LORD IS GOD"?

INVITATION -

To invite someone to tell you "their story" of the situation, to listen with care and openness, to receive the truth and change your mind is not easy. To be misunderstood and yet be able to tell the truth without defensiveness, remain calm and clear, and stay focused is not easy. What is the Lord's invitation to you today? Are you ready for reconciliation? He wants to give you courage and strength, you know.

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Lesson 9

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THE COURAGE TO MAKE A DECISION - Joshua - Chapters 23 - 24

Joshua knew that his time on earth was soon to end and that he wanted to remind the leaders and the people of God's goodness to them. He also wanted to challenge them to continue to "fear the Lord and serve Him". His greatest concern seemed to be the temptation to serve other gods or to be distracted by the values and snares of the Canaanites. His message was very clear. One - you must choose, consciously and continually, whom your master will be. Two - you must throw away all of the other foreign gods. If Joshua were here today, do you think that he would have the same passionate concerns on his heart or would they be different?

INFORMATION - Read Joshua 23 - 24. Read these 2 chapters in a few translations.

OBSERVATION -

1. Summarize in your own words Joshua's farewell to the leaders - chapter 23
2. Summarize in your own words Joshua's message to the leaders and people - chapter 24
3. What are the similarities and differences between these 2 speeches?

INVESTIGATION ("look into, search")

1. How many times is the Lord, the Lord God of Israel, or the Lord our God mentioned? Is there anything that you observe about this emphasis?
2. What do you think Joshua means by "serve the Lord"?
3. Why do you think Joshua is primarily concerned about the temptation to "forsake the Lord and serve foreign gods"? How do you see this in relation to the 10 commandments - Exodus 20 or Deuteronomy 5?
4. It's time to review the life of Joshua! What made the greatest impression on you?
5. It only takes one generation and the covenant, which was made so enthusiastically, is broken. The kids did not follow through - "they forsook the LORD, the God of their fathers, who had brought them out of Egypt. They followed and worshipped various gods of the people around them and provoked the LORD to anger." Judges 2: 12 Why? What went wrong?

INVITATION -

1. Have there been times in your life when someone challenged you to make this kind of choice or when someone or something caused you to know that you had to make a life-changing decision in relation to God? Think about those times and the effect that it made on your life. Were the changes temporary or permanent? Why or why not?
2. What is the Lord inviting you to decide today? Take some time to ponder, to listen, to respond to His invitation to make a choice. His blessings will be abundant.